



<b>Company</b>	Utopia Project
<b>Job Title</b>	Science Teacher
<b>Responsible to</b>	Head of Centre
<b>Prepared by &amp; date</b>	Chris Black, Head of Centre – 14 <sup>th</sup> July 2023

## Employee Specification

SCI 23/24

Essential Attribute	Identified by	Desirable Attribute	Identified by
<b>Qualifications</b>			
<ul style="list-style-type: none"> <li>Recognised teaching qualification</li> </ul>	Application Application	<ul style="list-style-type: none"> <li>Degree or equivalent qualification</li> <li>SENDCO Experience</li> <li>Evidence of further relevant study (e.g. training in an aspect of SEN)</li> </ul>	Application Application Application
<b>Experience</b>			
<ul style="list-style-type: none"> <li>A proven track record of teaching young people with a range of special needs to achieve positive outcomes.</li> <li>Experience of raising attainment of disengaged students.</li> <li>Successful experience of teaching Science across a range of levels, up to and including GCSE.</li> <li>Evidence of successful &amp; relevant curriculum development.</li> <li>Successful experience of managing student guidance, behaviour and discipline.</li> <li>Experience of creating and maintaining assessment/tracking records for individuals and groups.</li> </ul>	Application/ Interview Application Application Application/ Interview Application	<ul style="list-style-type: none"> <li>Experience of working with young people with Social, Emotional and behavioural difficulties.</li> <li>Experience delivering education recovery programmes and addressing skills gaps.</li> <li>Experience of different exam boards.</li> <li>Experience delivering Functional Skills.</li> </ul>	Application Application/ Interview Application Application

<b>Knowledge</b>			
<ul style="list-style-type: none"> <li>• A sound &amp; up to date knowledge and understanding of the latest curriculum requirements and developments within Science.</li> <li>• A high level of organisational skills.</li> <li>• Excellent communication and interpersonal skills.</li> <li>• Ability to work independently and manage own curriculum area.</li> <li>• Ability to implement effectively a range of assessment for learning strategies.</li> <li>• Able to use different teaching and learning styles to engage young people with a diverse range of needs and implement strategies to overcome barriers to learning.</li> <li>• Knowledge of Safeguarding and Child Protection procedures</li> </ul>	<p>Interview</p> <p>Application/ Interview</p> <p>Interview</p> <p>Application/ Interview Application/ Interview</p> <p>Interview</p> <p>Application/ Interview</p>	<ul style="list-style-type: none"> <li>• Up to date understanding of SEN issues for young people with diverse needs.</li> <li>• Confidence and competence in using Information and Communication Technology.</li> </ul>	<p>Interview</p> <p>Application/ Interview</p>
<b>Special requirements</b>			
<ul style="list-style-type: none"> <li>• Reliable and flexible with an excellent sense of humour.</li> <li>• Passion, resilience, and relentless optimism.</li> <li>• Ability to lead, motivate, engage and inspire young people to overcome barriers to learning in order to achieve their potential.</li> <li>• Ability to promote and endorse the Utopia core values and ethos.</li> </ul>	<p>Reference/ Interview</p> <p>Reference/ Interview</p> <p>Interview</p>	<ul style="list-style-type: none"> <li>• Desire and passion to improve educational outcomes for all young people, especially those who have become most disengaged with education.</li> </ul>	<p>Interview</p>